





# Report of the 1<sup>st</sup> Learning, Teaching, Training Activity in the frame of Erasmus+ Strategic Partnerships Project " No Cyberbullying At The School "

2016-1-TR-01-KA201-034233 10<sup>th</sup> -14<sup>th</sup> July, 2017 Rzeszow, Poland



The 1<sup>st</sup> Learning, Teaching, Training Activity "No Cyberbullying At The School "Erasmus+ project had the following objectives:

- to search and inform what the mean of cyberbullying with real life examples are
- to search and inform the types of status of cyberbullying
- what studies can be done about cyberbullying
- to search safely use of internet

### Preparations

Preparations for the 1st Learning, Teaching, Training Activity **"No Cyberbullying At The School "**Erasmus+ project took place in July 2017, the host country made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to the office etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

### Organization

The 1st Learning, Teaching, Training Activity of **"No Cyberbullying At The School "** Erasmus+ project took place over five days.

-Day One taking the form of meetings combined with introduction, orientation and types and status of Cyberbullying in partner countries and Cyberbullying in Poland with real life examples, studies and results.

-Day Two presenting evaluation results by coordinator, contest of project logo and cultural event- visit to Rzeszow underground.

-Day Three, Internet safety workshop part I and II, meeting with a police officer

- -Day Four, cultural event, visit to Lancut Castle Museum
- -Day Five, plans for the next activities and evaluation of meeting

### DAY 1, Monday 10<sup>th</sup> July, 2017

The 1st Learning, Teaching, Training Activity of**" No Cyberbullying At The School "** Erasmus+ project took place in Rzeszow in Poland. Polish partners welcomed the participants from Portugal and Turkey.

All participants had a round table about types and status of Cyberbullying in partner countries. They discussed the situation through the questions below:

-Since when the topic of Cyberbullying is present in your country?

- -Is it a phenomenon that is frequent?
- -Who is being affected by Cyberbullying? Any group?
- -Are your organisations engaged in fighting in this problem?
- -What are the types of Cyberbullying?

-Is Cyberbullying described in th law acts of your country?





In the second part of the meeting Polish partner made a presentation concerning Cyberbullying in Poland with real life examples, studies and results.



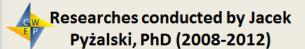
## Researches conducted by Jacek Pyżalski, PhD (2008-2012)

Who was the perpetrator?

- Other young people known from school who are not close friends - 35.4%
- People only known the Internet 34.2%
- Someone his / her completely unknown (anonymous)
  34.0%

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- Close colleagues 31.8%
- Unknown adults 11.3%
- His / her former boyfriend / girlfriend 11.1%
- Known Adults 6.4%



#### Who was the victim?

- People known only from the Internet 42.5%
- Familiar people but not close friends 39%
- Close colleagues 26.8%
- People selected entirely by accident (randomly) 24.2%
- Not specific individuals, but groups of people, eg. football fans - 15.8%

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- Ex boyfriend / girlfriend 16.9%
- Other people eg. homeless, alcoholics 10.8%
- Famous people, such as singers, actors 11.1%
- Teachers 9%

She also informed all the participants about the threats for children and young people on the internet.



### Threats for Children and Young People on the Internet (2010)

The threats faced by children:

- Offensive expressions (insults) while chatting 44%
- Teasing while playing online 37%
- Unpleasant comments on forum 38%
- Unpleasant comments on the social networking site 28%
- Sending an unwanted photo 12%
- Stealing private messages 12%
- Setting up of false profile 16%
- Setting up an offensive website 6%

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## Threats for Children and Young People on the Internet (NASK 2016)

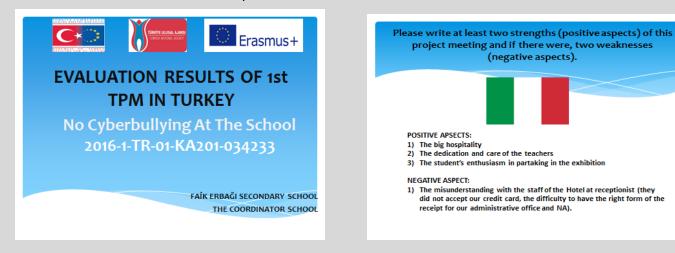
The threats faced by children:

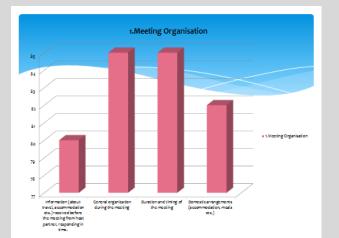
- Blackmailing 11.1%
- Dissemination of compromising materials -12.4%
- Impersonation 12.6%
- Frightening 13.6%
- Humiliation, ridicule 19.4%
- Name-calling 32.2%

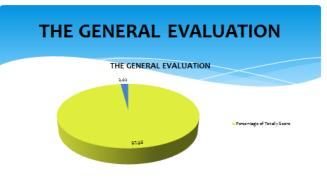
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### DAY 2, Tuesday 11<sup>th</sup> July, 2017

Coordinator school made a presentation about the results of evaluation results of 1<sup>st</sup> TPM.





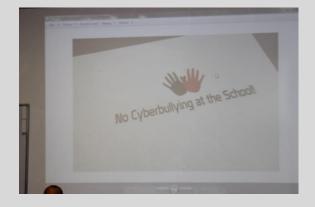


Within a general evaluation , we can say that all the participants had a 97,98 % positive impression on the meeting when all the questions were





We have decided to choose a formal logo in previous meeting , in which a detailed way specifies the project's graphic identity. Each participating organisation designed a logo concerning the aspects of the project. The choice of project logo and voting has been discussed , too. The voting was carried out in the meeting and project logo was selected.







The logo of the contest was done by voting and the first one is from Turkish team:



We had a visit to Rzeszow Underground City .





DAY 3, Wednesday 12<sup>th</sup> July, 2017

On the third day of meeting participants had a workshop with two parts about safety use of Internet and a meeting with a police officer who made a presentation about Cyberbullying in Poland.





At the end of the meeting, the host country representatives awarded certificates to all participants.





### DAY 4, Thursday 13<sup>h</sup> July, 2017

We had a visit to Lancut Castle Museum as a cultural event.



DAY 5, Friday 14<sup>h</sup> July, 2017

On the last day of training participants discussed the plans for the next activities and evaluated the meeting.